

Learning Disabilities

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News

[Top 10 research priorities for learning disabilities](#) The Royal College of Speech and Language Therapists (RCSLT) have recently launched the 'top 10 priorities' for speech and language therapy and learning disabilities. These priorities have been developed collaboratively with service users, families, carers and other professionals. [You can find out more information about the project here](#) or on twitter by following @RCSLTRResearch and the hashtag #LDresearch.

[Social Work capabilities statement](#) The British Association of Social Workers launched a capabilities statement that explains all the things a social worker needs to be able to do to support people with learning disabilities. This is the first such statement, and is paired with a continuing professional development pathway for social workers working with people with learning disabilities.

[Children and Families service sets up outreach service](#) Autism Together's Children and Families service are now able to provide autism-specific support to families with children under 18 in their own homes. The new outreach support packages are designed to give parents and carers a little 'me time'; the opportunity for a night out or a shopping trip or even a bit of extra support during the school holidays for working parents. The support packages are entirely based on the needs of the young person involved.

[Big drop in autism-specific training for staff carrying out Care Act assessments](#) Staff carrying out Care Act needs assessments of autistic adults are getting less autism-specific training despite requirements for authorities to ensure assessors are suitably trained

Cochrane Review

[Social skills training for attention deficit hyperactivity disorder \(ADHD\) in children aged 5 to 18 years](#) This updated Cochrane review assessed the effects of social skills training in children and adolescents with ADHD. The reviewers concluded that there is little evidence to support or refute social skills training for children and adolescents with ADHD. The evidence base regarding adolescents is especially weak.

Guidance

[Reducing the Need for Restraint and Restrictive Intervention](#) This guidance is for health services, social care services and special education settings. It sets out how to support children and young people with learning disabilities, autistic spectrum conditions and mental health difficulties who are at risk of restrictive intervention.

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Resources

[Stay Up Late - new resources section](#) Stay Up Late have created a new area on their website so they can share various campaign related resources such as the “Manifesto for an Ordinary Life”. The website has leaflets, posters, videos, logos, ‘How to’ guides and all sorts of other things that they’ve been creating for help with your own campaigning work.

Publications

[Autism self-assessment framework](#) This page has updated results from the 2018 Autism self-assessment framework (SAF) exercise results.

[You said, we did – Learning from deaths](#) This easy-read document provides information about what the advisory group told us about learning from deaths.

[You said, we did – Social prescribing and Primary Care Networks](#) This easy read document provides information about what the advisory group told us about social prescribing and primary care networks.

[STOMP and STAMP: patient leaflet](#) The STOMP and STAMP programme of work is about making sure children and young people with a learning disability, autism or both are only prescribed the right medication, at the right time and for the right reason. This leaflet helps families ask questions about medication and care.

Video

[New online module: Breaking bad news](#) This short video will guide and support people in the process of helping someone to understand bad news.

Reports

[Smiling matters: Oral health care in care homes](#) The CQC's new report shows what they found from a review on the state of oral health care in care homes across England. Between October 2018 and January 2019 their dental inspectors attended 100 care homes inspections and spoke to many members of staff, people who use services and their families.

[In ten years' time](#) It is now 10 years since the publication of the landmark [Bradley report](#) on mental ill-health and learning disabilities in the criminal justice system. This report recommends further change to ensure that people with mental ill-health and addictions are not sent to prison when alternatives are more effective.