COVID-19

BILD on board to help Shared Lives Plus deliver carer support during Covid-19

The British Institute of Learning Disabilities is helping Shared Lives Plus deliver a new support service for Shared Lives carers during the Covid-19 crisis. The initial four-week phone and web based service is available to all Shared Lives carers and those they care for.

<u>BMA Ethics guide and disabled people</u> The BMA have written a paper about what doctors should do if there are more people with Covid-19 than they can treat.

<u>Mental Capacity and Covid 19 – the law, what good looks like and myth busting</u> Learning Disability England are hosting a webinar to help everyone understand what the mental capacity act means in practice during Coronavirus. The session is aimed at anyone with an interest or questions about this – supporters, managers, family members and people with learning disabilities all welcome.

<u>Changes to the Care Act during Coronavirus</u> Easy read documents related to changes to the Care Act during COVID-19.

<u>COVID-19</u>: our action plan for adult social care This action plan sets out the UK government's approach for all settings and contexts in which people receive adult social care.

<u>Collection: Coronavirus (COVID-19): social care guidance</u> Information for the social care sector on responding to the coronavirus pandemic.

<u>Coronavirus (COVID-19): looking after people who lack mental capacity</u> Guidance for health and social care staff who are caring for, or treating, a person who lacks the relevant mental capacity.

Statistics

<u>Learning Disability Services Monthly Statistics - (AT: March 2020, MHSDS:</u> <u>January 2020 Final)</u> Latest Monthly statistics from the Assuring Transformation collection and Mental Health Statistics Data Set collection

Studies

<u>Development and Evaluation of Intelligent Serious Games for Children With</u> <u>Learning Difficulties: Observational Study</u> This study aimed to produce and evaluate a suite of intelligent serious games based on accessible learning objectives for improving key skills, personal development, and work sustainability among children with learning difficulties.

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<u>Studies</u>

<u>Popular autism screening tool is unreliable, study suggests</u> A short, widely used screening survey for autism called the Autism Spectrum Quotient – 10 items (AQ-10) may not be reliable for measuring traits of the condition in the general population, according to a study of more than 6,500 adults.

<u>Visual, sensory brain regions in autistic children may have weak links</u> Areas of the brain involved in processing vision are more weakly connected to those that process sensory information in autistic children than in controls, according to a new study.

Brain anatomy differences in autism may vary by age, sex Several regions in the outer layer of the brain are thicker in children and young adults with autism than in their typical peers, a new study finds.

<u>Siblings of children with autism may process faces their own way</u> Children with autistic older siblings have bigger neural responses than controls do in the brain networks that process faces, according to a new study.

<u>News</u>

<u>The blurred line between autism and intellectual disability</u> Doctors often conflate autism and intellectual disability, and no wonder: The biological distinction between them is murky. Scientific progress depends on knowing where the conditions intersect — and part ways.

<u>How to define verbal ability in autistic children</u> An interview with Stephen Camarata about treatment and education of the 25 percent or more of autistic children who speak rarely.

<u>Autistic people report poor health, low life satisfaction</u> Autistic children and adults report poor physical and mental health and quality of life compared with the general population, according to a new survey.

<u>Infants' interactions with parents may predict autism</u> Younger siblings of children with autism who have insecure attachments to their caregivers are more likely to be diagnosed with autism than are siblings with secure attachments, according to the first study to explore this link.

<u>'To feel heard is to feel safe'</u> LDT's 'Change It Up' polling quizzed 63 individuals with a learning disability and 42 people diagnosed with autism (one had dual diagnosis, providing an overall total of 104 participants) about the approaches to safety, health and quality of life followed by care providers.

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