

Learning Disabilities

Jun 2020

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COVID-19

[UK PBS Alliance webinar series: Maintaining Capable Environments](#) This series of 8 recorded webinars will help to support enabling environments for people with learning disabilities and autistic people despite lockdown and other restrictions.

[Do Not Resuscitate Notices and People with Learning Disabilities – survey](#) This survey data gives insight into Do Not Attempt Resuscitation (DNAR) decisions during coronavirus for the people with LD. 13 member organisations reported that they had seen an increase in blanket DNARs in March and April. Some DNAR decisions had been made without a person or their supporters being involved.

[Coronavirus \(COVID-19\): changes to the Care Act 2014](#) Updated 20 May.

[Coronavirus \(COVID-19\): provision of home care](#) This page aims to answer frequently asked questions from registered providers, social care staff, local authorities and commissioners who support and deliver care to people in their own homes, including supported living settings, in England.

[Emergency support framework: discussion questions for adult social care services. May 2020](#) Although we paused our routine inspections, our regulatory role and core purpose of keeping people safe has not changed – safety is still our priority. We have therefore developed an emergency support framework that we will follow during the pandemic.

[Covid-19: Meeting the psychological needs of people with learning/intellectual disabilities, and their families and staff](#) This document provides guidance on how to address the psychological needs of people with learning/intellectual disabilities during the pandemic.

[Top tips for GPs caring for Care Homes](#) GPs continue to look after the most vulnerable in our communities during this pandemic in the same way as before. Many are liaising with Care homes more than previously and have increased the care offered in line with demand.

[New 'upside down' online story for families affected by Coronavirus](#) Ambitious about Autism has released online a new illustrated story, The World Has Turned Upside Down, to demonstrate how the impact of Coronavirus is causing heightened anxiety for children with autism.

Studies

[Common pregnancy complication linked to increased autism odds](#) High blood pressure during pregnancy may raise a woman's chances of having an autistic child, according to a new analysis

[Environmental factors unlikely to account for rise in autism prevalence](#) The study suggests that genetics account for about 93 percent of the chance that a person has autism.

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Studies

[Rare mutations in autism genes tied to intellectual disability](#) Autistic people who have rare gene mutations in tend to have lower intelligence quotients (IQs) than those with common mutations, according to a new study.

[Preschoolers with autism get few hours of evidence-based therapies](#) A study of more than 800 autistic preschoolers across the United States and Canada shows that six months after diagnosis, these children get, on average, less than a quarter of the therapy hours that guidelines recommend.

News

[Understanding the impact of coronavirus on autistic people and people with a learning disability](#) CQC is doing work on death data so that we can better understand the impact of coronavirus (COVID-19) on specific groups of people, including autistic people and people with a learning disability.

[Online safeguarding: the risks of hard and fast rules that restrict disabled people's digital use](#) Court of Protection guidance, while useful, may set higher internet use standards for people with mental capacity issues than those without, says the team behind research into practitioners' online safeguarding practice.