

Learning Disabilities

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Library &
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COVID-19

[In a world where guidance is changing daily, where is the accessible information?](#)

Blog by Gary Bourlet, self advocate and Membership and Engagement Lead for Learning Disability England.

[Coronavirus Hub!](#) Learning Disability England have updated their Coronavirus Hub to provide up to date information to help those with a learning disability and their families.

[Social care cuts for people with a learning disability leaves families stuck in lockdown](#) Seven in ten (69%) people with a learning disability had their social care cut when they needed it most, leaving many stuck in lockdown according to a survey of family carers by Mencap. The survey reveals that a lack of social care support during this crisis has negatively impacted people with a learning disability in a number of ways, including their mental health (69%), relationships (73%), physical health (54%) and independence (67%), according to family carers.

Quality Standard

[Decision making and mental capacity](#) This quality standard covers decision making in people aged 16 and over, using health and social care services who may lack capacity to make their own decisions (now or in the future). It aims to support implementation of the aims and principles of the Mental Capacity Act 2005 and relevant Codes of Practice. It is not a substitute for these.

Studies

[Estimated Prevalence of Asthma in US Children with Developmental Disabilities](#)

Results suggest that US children with various developmental disabilities or delay may have higher odds for developing asthma vs. their typically developing peers. These findings support asthma screening in paediatric health care settings among patients with developmental disabilities and delays, particularly among those from ethnic minority backgrounds.

Article

[Motor difficulties in autism, explained](#) Most autistic people have some sort of motor difficulty, ranging from an atypical gait to problems with handwriting. This article describes what experts know about the causes, characteristics and consequences of motor difficulties. It also calls on researchers to better assess motor difficulties in autistic people and for clinicians to treat these problems, especially because motor setbacks may have consequences far beyond simply impeding movement.